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Russia



For me, Russia was an enriching experience involving massive contrasts. The most telling extreme was the grim urban mass jungle of Moscow (accommodating 14 million Russians) contrasting with the decadent splendour and geometrical uniformity of St Petersburg. However, the Red Square's eponymous beauty (Red meaning beautiful) and grandiose imposing stature is almost unrivalled in Europe, including St Petersburg.

Russian people, although not unfriendly, were far from our young ambitious historians. welcoming. Not surprising when one considers their volatile

history and the repression they have endured in the twentieth century. Twenty five million Soviets were sacrificed to the Nazis in the 1940s and Stalin eliminated over forty million in his era. No wonder his image has been erased from the Moscow underground and replaced by Lenin's. EIC students learnt that modern Russians are as eager to censor history as the Bolsheviks were.

Moreover, although the physical legacy of communism is omnipresent, the idealism of the communist era is dead and capitalism and the market is King (or Tsar). Our tour guide explained that her parents were given a flat in the centre of Moscow by the Bolsheviks and it is now valued at 33.000 euros per square metre. Also, ironically, communist relics and artifacts are sold for a fortune to gullible tourist.

The expedition was a massive project, the itinerary was huge and well off the beaten tourist path (for example The Political History Museum and the Jewish History Legacy Museum). I could not have achieved this without the cooperation and expertise of the school's administration team led by Victoria or the collaboration and positivity of Ms Rosemary



Cox from the Primary School. Moreover, the group's teamwork and camaraderie proved invaluable and it was, "All for one and one for all". Many of our students showed real leadership including Mikhail Blyumin, Alexander El Khoury, and Jamie Sayer which proved vital during hectic crowded metros and problematic transfers across Europe and within Russia itself. I would also like to thank parents for supporting the project and I hope the Russia experience will prove an inspiration to our young ambitious historians.

Simon Hickman

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Wolf Park

This year our Key Stage 3 Science trips were to the Wolf Park near Antequera. There are a number of different wolf species here and each is kept in a separate, but vey large, enclosure. Much of what we learn about wolves comes



from fiction and fairytale, so it was very interesting to hear about their behaviour and biology from our well-informed guides. We were able to see for ourselves the social interactions within the groups and how each animal had its own status within the pack. In addition to our time with the wolves we were given a talk about our own familiar wolf descendent, the family dog.

Finally, we had a look around the pet farm at a number of familiar farm animals and some other captive animals including foxes.

Our students seemed to enjoy the visits and it was a pleasure, though not a surprise, to be told by the guide that the EIC students were not only very well behaved but had lots of interesting questions to ask.

If you yourself have a question to ask about wolves just track down one of our Key Stage 3 students!

Paul Hogan



Monday mornings used to be so quiet...

But not anymore because all of Year 2 have taken up the recorder! Each Monday between 9.40 and 10.15 Year 2 has a recorder lesson with Mr Horsey and me. The Music Department purchased a set of recorders this year and the children in Year 2 were the lucky recipients. Each child has their own numbered recorder to use in the lesson each week. The students have learned the notes B, A, G, E and D



so far, which will enable them to play a number of pieces soon. The initial idea was to learn recorder for a term, but the children are enjoying playing so much, and making progress so quickly, that we have decided to continue for the rest of the year. If you are thinking of buying a recorder through the school, please return the slip as soon as possible to enable us to have the recorders here for the start of next term. Obviously the more students practise at home, the faster they will progress!

I look forward to welcoming you to a Year 2 recorder concert at sometime in the future!

David Cale

iMac, therefore iPlay

The new iMacs in the music room have been in high demand at lunchtimes, partly due to the fact it is easy and fun to compose using GarageBand and also because there



are built-in instrument lessons. The lessons, although not a replacement for having a teacher in the room, are really well put together and offer students a taster of early level skills. Students can see the virtual teacher's fingers on the keyboard or guitar neck, a diagram of which fingers to put on which keys or strings and the actual music notes, all at the same time. And if this isn't enough, GarageBand tracks progress and even lets you know when you have made a mistake! This really is cutting edge Music Education.

Also available within GarageBand are Artist Lessons, delivered by the actual recording artist including OneRepublic, Ben Folds, Sting and Nora Jones. Students can book onto the music room iMacs on a signup form in the music room at the moment, and will be able to book online in the New Year.

Simon Horsey

Swimming Gala

Swimming Gala took place on the 5th of 64 events on the day, it is reassuringly October. The greatest compliment you apparent that our students can compete can be given as a performer is when your just as well against a pace-clock as a closest rival reneges upon the invitation person. An unobservant spectator may to compete. So impressive was our per- have assumed that some of our new formance last year that unfortunately rivals were not at the level of some of our there were some who decided to stay old foes, however, when winning times away on Gala Day. Thankfully Alboran, in this gala are compared with winning St Anthonys, BIC and Swans honourably times in previous years, it is clear that it arrived to take on Team EIC.

It is always on this day that I reflect in lanes 1, 3, or 4. on the never ending and tireless labour of some of the swimmers in our squad. of Taylor Marr, Gary Carter, new boy There are many who were ever present Cameron Hay, Isabella Williamson, Will attendees at summer swimming school. Rees-Povey, Alexandra Burchett, Mil-In addition, before and after school ses- lie Randerson, Armando Pierre, Elle sions had, as ever, been oversubscribed. Anderson, Lukas Noritzsch, Alex Horton,

The 2011 International Schools selves. With over 24 records broken out would not have mattered who else was

Special mention must be made With such a long journey behind us, all Phoebe Floyer, Jemima Cusack, Emma



with the goal of being number one, I Bell, Amy Roantree, Zoe Cole, Alex tional rivals, perhaps feet may slip off the Specking. All excelled themselves. pedal? However, all Gala swimmers were reminded that the winning times over Sixth Form Relay teams who did not lose the past years had been painstakingly one event. It takes only limited coerlogged, so there was now an opportu- cion and only a handful of threats to fill nity to enter the school record books.

been lit, blood sensed in the water. As I itive spirit so evident in the Sixth Form have often found here at EIC, sometimes cascades down the school to motivate our greatest adversaries are actually our- and inspire others. My thanks to you all.

was concerned that without our tradi- Nielsen, Frank Huisman and Claudio

Tremendous credit must go to our each event and create strong successful The touch paper seemed to have teams. I have no doubt that the compet-

Alastair Gibson

Activities Camp

Activities Camp. Students aged 3-9 dance, arts and crafts and rounders.



For the first time, during October years participated in a range of activities half-term, the school ran a three-day including climbing, football, gymnastics,

> Pupils had the opportunity to mix with children of different ages and the older ones showed great patience with younger members of the camp.

> All in all it was a successful three days: everyone thoroughly enjoyed themselves, especially at the end of camp BBQ and the award ceremony. Miss Brewster would like to thank all teaching staff who helped out.

> > Ashley Brewster

Celebration, Cakes and Creativity: It's Poetry Week!

This year is EIC's Year of Thinking – and there was certainly plenty of evidence of hard thought during Poetry Week (24th - 28th October). We received a wonderful array of entries for our annual poetry competition from all years. EIC's poets showed no fear in tackling an incredibly wide range of subjects and forms. Some

embraced the tricky demands of the sonnet, others humorously celebrated their classmates' idiosyncrasies whilst others dealt with more sombre themes in exquisite Byronic verse.

The poet Robert Frost once said that poetry was a way of remembering what it would impoverish us to forget. In other words, poetry helps us to remember the important moments in life. With this in mind, each winning poet received a memory stick on which to record their future poetic endeavours. Many congratulations to the main prize winners who were:



Year 9: Nathan McLaren Stewart and Cavan Black

Year 10: Tristan Hidalgo Hopson

Year 11: **Damian Lewis**

Best illustrated poem: Laura McEvoy Roantree

Best critical appreciation and best Latin poem: Théa Zabell

This year we also held a poetry treasure hunt. This involved matching poems and pictures which were displayed around the school site. To finish the hunt, students then had to break a pretty dastardly code to get the final answer. In the true spirit of poetic cooperation, the most successful soon realised that it was best to enjoyable! work together to crack the poetic code and win the prize.

As in previous years, Sixth Form poems were displayed anonymously and students were invited to vote for their choice. The standard, as ever, was extremely high and Maria Romanova was duly elected as this year's Sixth Form Poet Laureate with Monica Boyajiev a close second.

Our Sixth Form also became wandering minstrels in the cause of poetry, delivering poetic messages throughout the school. The excitement and joy that poetry generates was plain to see on





students' faces as they listened to the poems that their friends had sent to them.

At the Poetry Week assembly, our students faced the ultimate poetic challenge. Could they beat the "chocolate cake clock" by eating their way through a chocolate cake in less time than it takes to recite Michael Rosen's poem "I Love Chocolate cake"? Three students from each Key Stage were selected from hordes of willing volunteers. Having first donned some rather fetching protective clothing (bin bags!), they were then informed that they could not use their hands in eating the cake. The excitement was palpable. As the photographs show, everyone plunged whole- heartedly into the event - literally! The battle was intense and the noise deafening as everyone cheered on their team. The Sixth Form emerged as winners by the narrowest of cream-filled margins.

Many thanks to everyone for making Poetry Week so

Clare Morris



Peace Day

The 21st September is designated a day of ceasefire and non-violence by the United Nations. It is a day of unity, when the world comes together and fighting gathered together to remember those who died in wars. stops in various countries allowing much needed medical attention and aid to get to where it is most needed. Last year 1.4 million children were vaccinated against polio in Afghanistan and there was a 70% reduction in violence in the country with the Taliban agreeing not to fight or block aid workers.



After an assembly which included drama and music performances the students moved onto the football pitch to form the word TRUCE. This was to show their support for the Global Truce 2012 project which hopes to bring non-violence into society at every level on 21st September 2012. The picture is to be displayed prominently around the school to remind the students of their commitment to the school teaching younger students about the event and spreading the idea of non-violence among their friends and also the need for reconciliation and understanding between people from all levels of society.

Simon Horsey

Remembrance Day

At 11 o'clock on the 11th of November, staff and students Douglas Cameron-Hobbs read To Germany by Charles Hamilton Sorley who was killed by a sniper's bullet in 1915, aged just twenty, this was followed by Sentado sobre los muertos by Miguel Hernandez, read by Alexandra Burchett.



Silence then reigned for one minute after which the ceremony concluded with The Last Post and John Donne's "No man is an island", read by Dr Morris. This moving event marked the end of a week when Sixth Form students toured some of the dreadful statistics of war while selling poppies, raising over 500 euros for the appeal.

Yvonne Stevenson

Primary Swimming Gala

The fiercely fought competition for places in the swimming team began in the summer term with our interhouse 'World War II Day' just before half-term. to visit El Torcal nature reserve, and what gala. The individual training continued over the holidays We had evacuees, 1940s women at work an experience it was! After the two hour and when this term began Miss Mandi and Mr Alex were and even Winston Churchill himself bus journey, we went on a long trek presented with the biggest challenge ever of trimming a attended! The day was packed with fun through the reserve over rather slippery squad of eager swimmers into a team. The selection process activities, including making ration cook-terrain. We managed to avoid any injucontinued even up to the night before with some last minute ies, ration books and Union Jacks. We ries and were rewarded with magnifichallenges for a place. The gala is always a great spectacle ended the day with a VE street party, cent views we and saw some amazing and the atmosphere is full of an expectant energy ready to be enjoying Victoria Sponge whilst listen- wildlife! released every time a race begins. This year was no exception: ing to Vera Lynn, where even the teach-



Alborán joined us alongside Swans, St Anthony's and BIC and we competed in all stroke disciplines. The ensuing two hours saw the water continually on the move as body after body entered and re-entered the pool with competitive intent worthy of the senior school.

The final result was quite amazing with 36 races won and 2 drawn out of 42. The highlight of the gala, however, was the 23 records broken by the swimmers, truly reflecting the dedication of Miss Mandi and Mr Alex and of course the determination of the children to work so hard on their stroke improvement.

To celebrate the achievements of the entire swim squad I presented swimming `colours' in the form of a pin badge to be worn proudly on their school uniform. I am sure that this will encourage even more competitiveness next year. Good luck Miss Mandi and Mr. Alex!



Richard Avery

Handball



To celebrate the London Olympics 2012. The Primary School have decided to organise activities throughout the year focusing on aspects of The Olympic Games, which will culminate in an Olympic Week at the end of June. To 'kick start' our Olympic Year we invited a professional handball player, José Luis Pérez Canca, into the school to carry

out some workshops with Key stage 1 and 2. The children were fascinated to learn about José's life, playing handball at school, then for Malaga and finally for Spain. He brought along his many medals and allowed some of the children to try them on, whilst explaining the training and dedication that it takes to reach this level. He then explained and demonstrated some basic skills and rules involved in the game. It was then time to play! The children had time to practise their skills and some even tried playing a game. Towards the end of the session, every child had a chance to throw the ball to José. This was a great opportunity to learn a new skill and I am sure that many of the children were inspired to try handball for the first time and maybe even realise their dream of becoming a professional sports person one day! José kindly donated a and Jamie Elsby (Year 10), which really 32 new business standard computers as signed shirt which will shortly be on display in the school.

Watch out for the next sports person coming to EIC!

Miss Jackie and Miss Yvonne

To end our topic in style, Year 6 had a



ers couldn't resist a little dance!! Miss Victoria

El Jinete Trip

This half term Year 1 went on an exciting trip to the stables 'El Jinete' in La Cala. It was an action-packed day, and through a range of activities the children learned about horses and



how to care for them. To find out more and listen to our recordings of the day, please log on to the Year 1 page of the EIC School Website.

Miss Emma and Miss Yvonne

Oliver!



Year 5 have been studying 'Oliver Twist' by Charles Dickens and compar- of hands working at once, and there is ing several versions of the text to dif- a comprehensive range of educational ferent film adaptations. We were very activities and games to keep the chillucky to have the opportunity to see a dren edutained. great production of the musical, starring EIC students Dylan Pérez Gale (Year 6) multi-touch Smart Boards this year and brought all that the children had been well as the new Macs in the music room, learning to life!

El Torcal

This term Year 6 were lucky enough

Miss Victoria



Smart Table

The Primary department have recently taken delivery of a wonderful Smart Table seen in action in the photo below. This is the first Smart Table to be installed in Spain! It is being used to support teaching and learning, primarily in the Foundation Stage and Key Stage 1 in the first instance. Research has shown that the earlier new technologies are introduced to children, the greater the long-term educational impact.



The board can support up to six pairs

The school has also installed four new continuing an ongoing commitment to Miss Debbie evolving technology.