

## The Classroom of the Future

Our academic ethos has always been to take our students beyond the curriculum, opening the door to an exciting future in further education. We do not stand still.

Our school has been involved in many international events actively designing the classroom of the future and now we are leading the way in the use of technology in education, enhancing our successful pedagogical approach with the new tools available. We are determined to create an educational environment that offers every student the opportunity to take their studies to ever higher levels.

For these reasons we are running a pilot scheme to take advantage of all the benefits mobile learning provides us with, creating smart spaces within our school. We introduce not only the iPad but the new educational strategies that improve the access to information and provide tailor-made programmes of study.

Year 8 students have been given the opportunity to walk this exciting path with us. They are eager to embrace this technology and their motivation along with our firm belief in this project will hopefully have a massive impact on their learning. This is just the beginning so get ready for more!

Change in education is continuing and the ability to adapt is the key to success.

Already students in Year 8 are engaging with the technology and experimenting with many new ways of learning; we will be monitoring this pilot project very carefully in the coming months.

*Carlos Guerrero*

Sr. Guerrero has alluded to our involvement in international events but his modesty underplays his huge achievements. After several years of intensive research, he and Mr Long, our Head of Humanities, have been driving forces in an international project which is leading the way in developing new ways of using technology in the classroom: the ITEC project. In recognition of their



contributions, last year they were invited, all expenses paid, to a conference in Finland where they joined delegates from a select group of schools and from major technology companies such as Google and Apple. Earlier this month they were invited to a second conference in the UK where once again work that we are developing here in EIC was recognised as being at the cutting edge of pedagogy.

This is the background to the emergence of an enthusiastic and highly skilled team of teachers who are running the pilot,

but it isn't only Year 8 students who are benefitting. Both Miss Fiona and Miss Laura in Primary are experimenting with exciting tools (*see the article on the back page*) and all of our staff are now beginning to walk the exciting path towards The Classroom of the Future.

*Yvonne Stevenson*



# Swimming Gala

The 2013 International Schools Gala received a late application for entrance this year that sent shivers down spines. In truth our students had nothing to fear. Months of preparation had seen training continue through the summer and conclude with oversubscribed sessions both before and after school.

Moreover, due to an influx of schools wishing to attend the main Gala, EIC students had already had swim offs against students from Sunland and BIC at both Primary and Secondary levels before Gala day arrived.

However, the news that each and every EIC swimmer was to face a brand new foe, never before seen or experienced, was a nerve-racking prospect. Not to mention traditional entries from Swans International School, Alboran and St Anthony's College. For our EIC athletes pursuing perfection, the news that a new adversary would be joining them in the pool, was greeted with a palpable level of trepidation throughout the squad. This new challenger, they were told, was the most relentless, methodically consistent, unforgiving competitor there had ever been: a consummate professional who accepts no margin for error.

As it was, the students from EIC, with their normal vigour, accepted the challenge of facing the CLOCK with the sagacious tenacity we have come to expect. As the event began to unfold there were some who assumed the performance levels of our rivals had in some way diminished. Winning distances were far less marginal and many could be forgiven for assuming that our students were no longer being pushed.

However, these uninformed assumptions were unaware of the silent presence of the clock. It was only in the aftermath of the 72 races, when a record points total had been amassed through a record number of races won (68), that a true analysis of performances levels could begin.

In total 34 school records in Secondary were broken, some that had stood for over five years. In the Primary Gala Miss Mandi & Mr Alex amassed victories in 33 out of 44 races with 6 individual records and 12 new relay benchmarks being set, facts I believe that speak for themselves. Would it have mattered who had inhabited those other 3 lanes when the major motivation was inside the minds of each of our winners? Each and every EIC swimmer doggedly pursued one goal: victory over the clock and the chance to become an EIC RECORD Holder. Our thanks and congratulations to you all.

The PE DEPARTMENT



## Fastest ever gala time record holders - girls

Backstroke	Name	Time
9	Taylor Marr	41.56
12/13	Merel Huisman	41.25
Breaststroke		
12/13	Thea Zabell	44.63
Butterfly		
7	Olivia Clement	19.20
10	Emma Bell	14.13
11	Amy Roantree	16.66
Frontcrawl		
9	Jemima Cusack	31.17
11	Grace Cusack	30.07
12/13	Luna Sammon	33.84
Medlay Relay		
8	2013	1'19.34
9	2013	1'12.63
11	2013	1'12.25
Freestyle relay		
9	2013	1'04.30
10	2013	1'04.21
11	2013	1'01.25
12/13	2013	1'06.14

## Fastest ever gala time record holders - boys

Backstroke	Name	Time
7	Finn Tacon	48.34
8	Jack Young	43.62
12/13	Gary Carter	38.13
Breaststroke		
8	Ethan Sammon	45.22
10	Frank Huisman	38.47
12/13	Leo Hogan	36.34
Butterfly		
11	Addison King	14.69
Frontcrawl		
7	Jack Cusack	35.84
9	Greg Osipov	31.36
11	Jamie Bett	28.47
Medlay Relay		
7	2013	1'22.32
8	2013	1'17.72
10	2013	1'08.50
11	2013	1'04.70
12/13	2013	1'02.25
Freestyle relay		
7	2013	1'10.78
8	2013	1'05.60
11	2013	54.94

Plans are already afoot to take an elite EIC squad to the high altitude swimming camp, used by the British Olympic team in Sierra Nevada next August. Please watch this space.

# Poetry, Pimms and Piano

It was an absolute privilege to watch students of EIC perform at our Poetry, Pimms and Piano evening on Thursday 3rd October. Once again, they demonstrated confidence beyond their years. A truly fantastic way to celebrate National Poetry Day!

The poet Simon Armitage said, "The poems we learn when we're young stay with us for the rest of our lives. We call it learning by heart, and I think such learning can only make our hearts bigger and stronger."

Well, we must have a lot of big hearts here at EIC.

Mrs Avery



# Krakow

Krakow was a truly amazing trip, central to it all being our day at Auschwitz. Although we had all been very well prepared, watching Schindler's List, and learning about the Holocaust and "Final Solution" in our engaging History lessons, it could never truly prepare us for the experience of being there, and coming to terms with the numbing reality of the atrocities and pure evil committed by the Nazis.

Stepping out of the coach, we were immediately immersed in a solemn, eerie silence. It was a beautiful autumn day, yet the birds did not sing and the atmosphere was almost stagnant. There was a strange and palpable intensity felt by us all, as we realised that in just a few moments we would be walking on the same ground where Nazis terrorised and murdered over one million Jews, Slavs, political dissidents and gypsies. The notorious slogan on the gate to the entrance of the extermination camp, 'Arbeit macht Frei', had each and every one of us reflecting upon the cruel irony behind Auschwitz.

In every barracks we were told harrowing stories by our tour guide: the priest who had given his life for another prisoner, and the grotesque experiments on prisoners, especially women and children. However, there was a sliver of silver linings, for thanks to that priest, Maximilian Kolbe, a man and his family survived. At the heart of Auschwitz is a tale of not only suffering, but also human endurance and hope.

In one barrack, the evidence room, there were many cellars containing an abundance of personal items harvested by the Nazis from the Jews to appropriate for war mobilisation. For example hair was used to make socks and insulate submarines! Seeing the mountains of glasses, hair and shoes brought tears to our eyes. The clothes of babies and children were the ultimate testament to



the depths of evil to which humanity is capable of sinking. We questioned how it was possible for anyone to act with such malice. The pictures on the walls of the adults and children on their way to the gas chambers was truly heartbreaking, as their facial expressions conveyed to us the horrors they had gone through even beforehand. Seeing their pictures, numbered, and in striped pyjamas, brought home the human tragedy at the heart of it all.

Krakow itself was very beautiful, with a rich history stretching far back before the Second World War. From the hotel we

walked as a group into the city, to see the centre and the various landmarks. The Jewish quarter and Schindler's museum were also visited, with many of us being exposed to real Jewish culture for the first time. Setting our eyes upon the "haven" of Schindler himself, we saw a symbol of the kindness human beings are capable of, not only the depravity.

Overall, it was one of the best trips we've been privileged to go on. We would like to thank all the teachers who gave up their half-term to come with us, especially Mr Hickman for coordinating the trip and altogether making it an experience which we neither shall, nor ever should forget.

*By Amy Roantree and Clio Garcier  
(edited by Damian Lewis).*

"Arbeit macht frei" is a notorious slogan meaning "work makes one free", positioned there by Commandant Hoss. It seems that he neither planned it to ridicule, nor as a metaphor, nor to deceive those who worked arduously to their deaths on a meagre diet of one thousand calories a day. He rather saw it as a kind of mystical declaration that self-sacrifice in the form of endless work delivers a divine freedom. Nazi logic and justifications for the happenings at Auschwitz (1, 11 and 111) are unintelligible.

It appears to me that the Aryan Nazis branded all other races as "subhuman" hence, according to their warped and twisted rationale, genocide was justified. However, in the final analysis, the EIC students collectively and spontaneously concluded beyond any doubt that only the Nazis were so subhuman as to have inflicted such subjugation that redefined the limits of human indecency and endurance. Why did we go? Well as George Santayana said; "The one who does not remember History is bound to live through it again"; so, perhaps, to escape this cycle, we must learn from our past mistakes, and move forward.

*Mr S. Hickman*

# Remembrance Day

We had begun to think about remembrance in the secondary assembly the previous week when the English department, very busy this term, shared film footage and poetry with us, poetry created not only by the famous war poets but also by our own



students including some lovely Haiku by Year 6.

At 11am on Remembrance Day itself all students and staff from Year 3 upwards gathered in silence around the pool to remember those who have given their lives in global conflicts. We focused on one young life, soldier Cyrus Thatcher who, aged 19, was killed by an explosion while on sentry duty in Afghanistan in 2009; Sixth form students, only a year or two younger than Cyrus, read extracts from his letters home, concluding with the moving letter written by him for his family to receive in the event of his death. We then heard the Last Post and observed one minute's silence.

*Yvonne Stevenson*

# Edmodo

In the Primary school, Year 3 have been trialling Edmodo, an online educational resource. They have been using it to further their learning, with access to lots of exciting internet activities, as well as opportunities to share their ideas with each other.

The response has been fantastic, with lots of enthusiastic children logging in regularly to find out what is new. It has been a great way to check understanding and to encourage the children to learn in a collaborative way. Most importantly for primary school, the learning is fun. One particular game called 'Bang on Time' was very popular with children and parents alike!

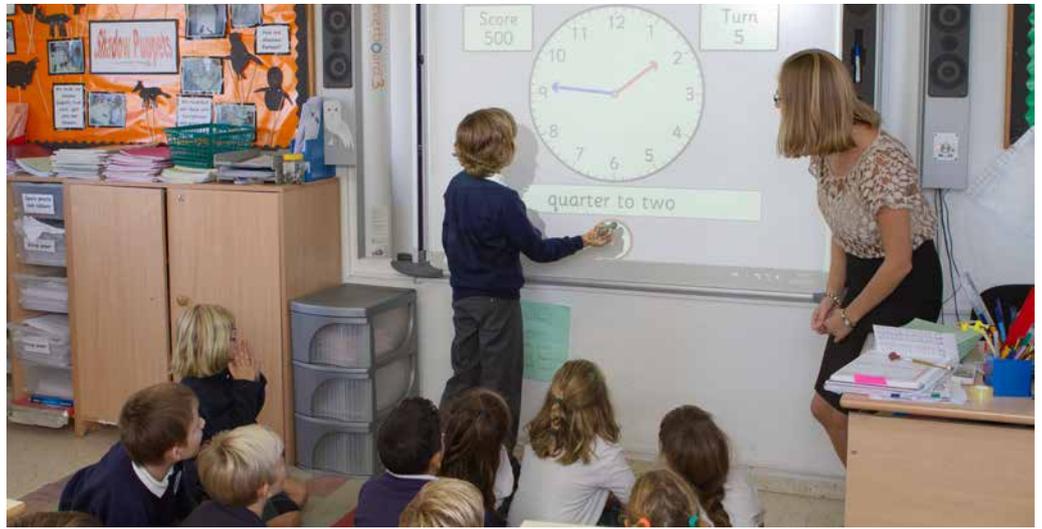
*Miss Laura*

*When you forget your homework you can easily check on Edmodo - Gleb*

*You can be anywhere in the world and still go on - Amie*

*There are lots of good games for us - Mia*

*You can see really good videos on it - David*



Me to ■ EIC Year 3

What is your favourite line from your Hallowe'en poem homework?

Oct 23, 2013 · 4 Replies ·



Janito R. · Oct 23, 2013

A gigantic girly ghost glittering.



Nadir N. · Oct 23, 2013

Ghastly ghosts growl around the graveyard

# Halloween

A small selection of the great outfits worn on Halloween. A day, well two days really, of fun and games for everyone. It was nice to see the traditional games being revived, such as apple bobbing and all the other messy pastimes.



# Business & Geography



This month both Year 10 and 11 Business Studies and Geography students visited the Coca Cola Factory in Malaga. We were warmly received in the factory and in addition to gaining an insight into the secrets of Coca Cola the students were presented with plenty of free merchandise and had access to a private tasting room!

*Chris Long*

