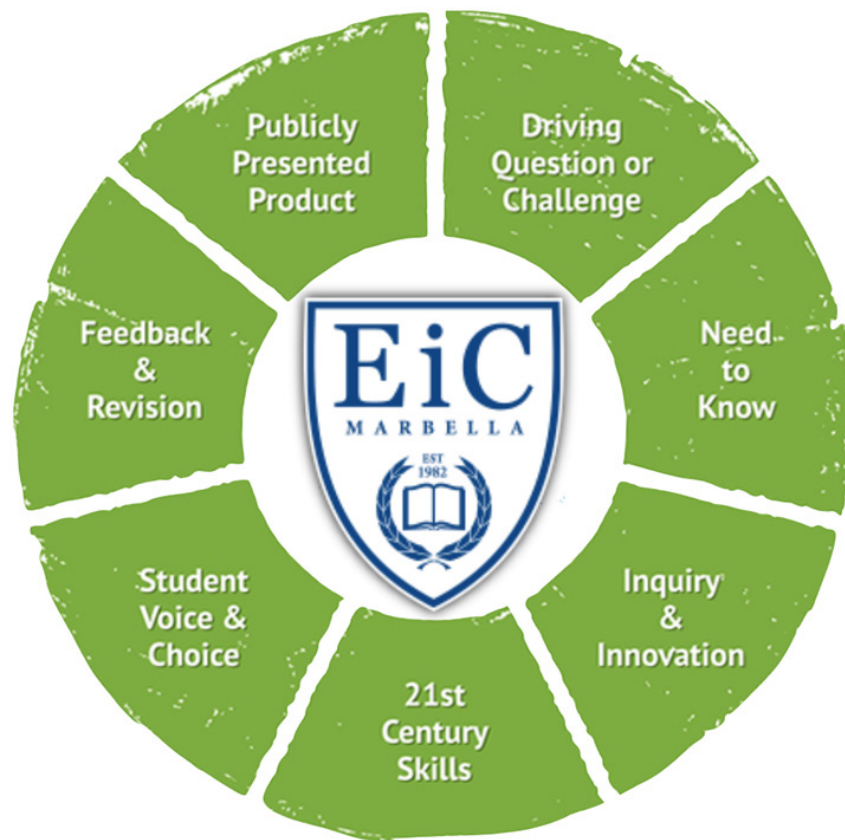


# Project Based Homework



## HOMWORK POLICY FOR EIC PRIMARY SCHOOL

At EIC, we encourage excellent home/school links, and our approach to homework highlights our values and beliefs as a primary school. Homework is part of a continuous learning process and should be considered to be anything that is done outside of the normal school day. It should embrace and encompass a wide variety of activities, which are a direct response to the learning that has taken place during lessons.

We place a very strong emphasis on the fundamentals of learning. The areas of: Reading, Spellings, Times Tables and Mental Agility will be expected to have regular time spent on them at home. We will follow this up at school and use the Reading Logbook, weekly Spelling Challenge and Maths lessons to ensure that progress is consistent. As a minimum, we would expect children in Foundation Stage to have been heard read by an adult 2 times a week, and children in Key Stages 1 and 2 to have been heard a minimum of 3 times. This reading is expected to be signed and commented upon in the Reading Logbook.

Edmodo is the main platform that teachers communicate suggested tasks, activities, quizzes, challenges, discussions and reminders. This is done for Maths (alongside the use of Mathletics), Spanish and French (from Year 4 upwards). Teachers may also post links to other topics/subjects that the children have found interesting and requested further material about.

In addition to this, children are also asked to complete a project based on either a Humanities or Science topic. Children are given clear guidance on how to approach these personal projects, and should feel inspired to take them in their own direction, reflecting their preferred learning style. It is well-known, that good study habits established at an early age have a positive impact on preparing pupils for their lives as students at secondary school, in further or higher education, and life beyond. We are excited to foster these independent learning skills and support children in creating something personal, unique and memorable.

We value the support of parents/carers, and we believe that this policy will be successful if there is a strong partnership between home and school. We recognise and acknowledge that all children need leisure time and hope that our policy reflects a balance, so that children can extend and consolidate their learning with parental support, while still allowing 'free time'. To our parents, we ask that you support your child to make full use of the opportunities and experiences that are so readily available to them outside of school, so that they maximise their talents and skills.

# Homework at EIC

Early Years	Reading 2 x a week with an adult, recorded in Logbook. 10-15 minutes.	Key words (high achieving students, when teacher sees that they are ready).	Show and tell activities (create a picture, take a photo, bring something in, go on a nature walk etc). Children share in class.	Recommended websites/apps that support curriculum - optional for children to use at home. List available on school website.	Short optional holiday projects eg Easter holiday scrap book made as a family.			
Reception	Reading 3 x a week with an adult, recorded in Logbook. 10-15 minutes.	Key words Weekly phonic spellings -from Spring Term	Show and tell activities (create a picture, take a photo, bring something in, go on a nature walk etc). Children share in class.	Recommended websites/apps that support curriculum - optional for children to use at home. List available on school website.	Short optional holiday projects eg Easter holiday scrap book made as a family.			
Year 1	Reading 3 x a week with an adult, recorded in Logbook. 10-15 minutes.	Key words, reading and spelling, tests every half term. Weekly phonic spellings.	Times tables Use of Mathletics and suggested apps via Edmodo on a weekly basis. Active Learn	1 x project This is either Humanities or Science based, teacher chooses. Project started Spring 2 and finished in Summer 1. Use Easter holidays to also help with time. Grid given for guidance.	Spanish - links posted throughout the week. Short summary posted on Edmodo with a suggested activity to complete over the weekend.	Intervention work as and when needed for targeted/selected pupils.		
Year 2	Reading 3 x a week with an adult, recorded in Logbook. 10-15 minutes.	Key words, reading and spelling, regular tests. Weekly phonic spellings.	Times tables Use of Mathletics and suggested apps via Edmodo on a weekly basis. Active Learn	1 x project This is either Humanities or Science based, teacher chooses. Project started Spring 2 and finished in Summer 1. Use Easter holidays to also help with time. Grid given for guidance.	Spanish - links posted throughout the week. Short summary posted on Edmodo with a suggested activity to complete over the weekend. Vocabulary	Intervention work as and when needed for targeted/selected pupils.		
Year 3	Reading 3 x a week with an adult minimum, recorded in Logbook. 10-15 minutes.	Weekly spellings	Times tables/mental agility Use of Mathletics and suggested apps via Edmodo on a weekly basis.	2 x projects a year. This is either Humanities or Science based, teacher chooses. Begin in Spring Term to allow for transition and settling in period. Grid given for guidance.	Spanish - links posted throughout the week. Short summary posted on Edmodo with a suggested activity to complete over the weekend or during the week. Vocabulary	Intervention work as and when needed for targeted/selected pupils.		

Year 4	Reading 3 x a week with an adult minimum, recorded in Log-book. 10-15 minutes.	Weekly spellings	Times tables/mental agility Use of Mathletics and suggested apps via Edmodo on a weekly basis.	3 x projects a year. This is either Humanities or Science based - teacher chooses. Autumn, Spring, Summer. Grid for guidance given.	French - suggested activity via Edmodo platform. Vocabulary	Spanish - links posted throughout the week. Short summary posted on Edmodo with a suggested activity to complete over the weekend or during the week. Vocabulary	Intervention work as and when needed for targeted/selected pupils.	
Year 5	Reading 3 x a week with an adult minimum, recorded in Log-book. 10-15 minutes.	Weekly spellings Summer Term SPAG homework will be introduced in preparation for Y6.	Times tables/mental agility Use of Mathletics and suggested apps via Edmodo on a weekly basis.	3 x projects a year. This is either Humanities or Science based - teacher chooses. Autumn, Spring, Summer. Grid for guidance given.	French - suggested activity via Edmodo platform. Vocabulary	Spanish - links posted throughout the week. Short summary posted on Edmodo with a suggested activity to complete over the weekend or in the week. Vocabulary	Intervention work as and when needed for targeted/selected pupils.	
Year 6	Reading 3 x a week with an adult minimum, recorded in Log-book. 10-15 minutes.	Weekly SPAG to include spellings and specific grammar focus questions for SATs preparation and consolidation.	Times tables/mental agility Use of Mathletics and suggested apps via Edmodo on a weekly basis.	2 projects a year - Autumn and Spring. This is either Humanities or Science based - teacher chooses. Grid for guidance given.	SATs papers, revision tools and SATs preparation from Spring Term onwards. SATs workshop/talk with parents offered.	French - suggested activity via Edmodo platform. Vocabulary	Spanish - links posted throughout the week. Short summary posted on Edmodo with a suggested activity to complete over the weekend or during the week.	Intervention work as and when needed for targeted/selected pupils.

**Finishing off activities:** Only allowed once a week for Topic or Science. No activity should take more than 20-30 minutes. This should not be being done every week.